

1st Year

Materials Tech – Mr. Doonan

1st year- Wood Technology_Mr Doonan

TOPICS

- Assignment and details on Teams
- Sketching: Information will be sent via teams (students will just require pencils, ruler and a4 paper)
- Chapter 15- Felling & Conversion
- Chapter 16- Timber Seasoning
- Chapter 17- Manufactured boards

All of the above topics will have Powerpoints & revision questions sent in due course via the teams app.

1B Science – Ms. Hehir & Mr. Cronin

1st year Science – (1B) – two-week work schedule

Instructions:

- You will only get have to do work on the days you have classes in school - Monday & Thursday
- You will be given some reading material, written questions and sometimes clips to watch and takes notes on related to the topic.
- Starting next week, you will have an assignment due on each topic every Friday. First one will be due on the 27/03/2020.
- I have wrote little comments on some of the slides with notes, which can be accessed by clicking on the small orange chat box in the corner of most slides.
- Write all homework in science copies.

· If you have any question you can contact me on the group section of teams.

Week 1 Day and time What you must do.... Completion box: Task to do after learning. Tick when completed.

Thursday march

19th: From the PowerPoint on acids & bases: Read & learn slides 7 &9 – 12 on acids,bases & indicators Essential science textbook: Read pg 184 on PH scale. Essential science textbook answer questions pg 187 20.1 (A),(C – E) 20.2 (A-F) Write out the important definitions: -acids -indicator - ph. scale -litmus paper color change for acids & bases. - give examples of acids & bases alongside term. Draw PH scale into copies.

Week 2

Day and time What you must do.... Completion box: Task to do after learning. Tick when completed.

Monday 23rd

march From the essential science textbook: Read pg 300 & 301. & 302 – 303. Essential science textbook answer questions pg 314 Q 31.1 (A-C), 31.2 (A-D), 31.3 (A-C)

From the powerpoint on forces: Read &learn slides 4&5 Watch the short clips on - force - balanced & unbalanced forces – take notes. Write down the important definitions: -force + unit.

Thursday 26th

march: From the essential science textbook read & learn pgs. 304 & 305 on friction. From the PowerPoint on forces: Read and learn slide 6 From the essential science textbook answer questions pg 31.6 (A-D) Write out the important definition: -friction Watch short clip on friction & take notes.

Assignment to be uploaded to teams in the assignment section on forces that must be completed by Friday 27th of March 2020.

1C History – Mr. Walsh

Refer to Teams on Monday and Wed mornings for assignments and information on Resources.

Week 1: The Renaissance

Read pp. 94-97

Prepare a KWL Chart on the topic in notes copybook.

Complete 'Self-Assessment' Qs 1-8, p. 97 in hw copybook.

Details on submitting work for assessment will be uploaded to Teams

Geography – Ms. Murphy

1st Year : Hand out provided in class before closure

Week 1 – Revise chapters 1- 3. A quiz will be available at the end of week for assessment.

Week 2 – Revise chapters 4 -6 . A quiz will be available at the end of week for assessment.

French – Ms. Green

First Year French Study Plan 18th - 27th March 2020

Bonjour les élèves!

Nous espérons que vous allez bien. N'oubliez pas - restez chez vous et lavez-vous les mains!*

Voici le travail pour cette quinzaine:*

Nous serons en contact avec vous sur Teams pendant ces semaines.*

We are in this together so let's help each other! More support and information on the tasks will be provided to you on Teams over the next two weeks.

Look after yourselves and others.

Prenez bien soins de vous,*

Mmes Green et O'Callaghan.

*don't forget, stay at home and wash your hands!

*here is the work for this fortnight

*we will be in contact with you on Teams during these weeks

*Take good care of yourselves

La date Travail/work

Mercredi le 18 mars 2020 No class on Wednesdays. Here are some French Instagram accounts and French songs (posted on Teams): Instagram: <https://teams.microsoft.com/l/file/F39841EA-2A6B-49AB-B455-7DCA95B2B3AF?tenantId=cc8c39a9-94de-4397-88cb-2cb0b480b838&fileType=docx&objectUrl=https%3A%2F%2Fcolaistemuirecobh.sharepoint.com%2Fsites%2F1Fre-7.1387%2FShared%20Documents%2FGeneral%2FFran%C3%A7ais%20sur%20Instagram.docx&baseurl=https%3A%2F%2Fcolaistemu>

[irecobh.sharepoint.com%2Fsites%2F1Fre-7.1387](https://teams.microsoft.com/l/file/F39841EA-2A6B-49AB-B455-7DCA95B2B3AF?tenantId=cc8c39a9-94de-4397-88cb-2cb0b480b838&fileType=docx&objectUrl=https%3A%2F%2Fcolaistemuirecobh.sharepoint.com%2Fsites%2F1Fre-7.1387%2FShared%20Documents%2FGeneral%2FFran%C3%A7ais%20sur%20Instagram.docx&baseurl=https%3A%2F%2Fcolaistemu)&serviceName=teams&threadId=19:11906f31650c4e6985c566cf8c874e92@thread.skype&messageId=1584522628747&groupId=ced7f4b4-51bd-4625-87e4-0aedeee41a3c Les chansons: [https://teams.microsoft.com/l/file/F06480FD-13F6-41B6-88DD-2F9984FAF4F8?tenantId=cc8c39a9-94de-4397-88cb-2cb0b480b838&fileType=docx&objectUrl=https%3A%2F%2Fcolaistemuirecobh.sharepoint.com%2Fsites%2F1Fre-7.1387%2FShared%20Documents%2FGeneral%2FLes%20Chansons.docx&baseurl=https%3A%2F%2Fcolaistemu](https://teams.microsoft.com/l/file/F06480FD-13F6-41B6-88DD-2F9984FAF4F8?tenantId=cc8c39a9-94de-4397-88cb-2cb0b480b838&fileType=docx&objectUrl=https%3A%2F%2Fcolaistemuirecobh.sharepoint.com%2Fsites%2F1Fre-7.1387%2FShared%20Documents%2FGeneral%2FLes%20Chansons.docx&baseurl=https%3A%2F%2Fcolaistemuirecobh.sharepoint.com%2Fsites%2F1Fre-7.1387%2FShared%20Documents%2FGeneral%2FLes%20Chansons.docx&baseurl=https%3A%2F%2Fcolaistemu)

Jeudi le 19 mars 2020 ĩ Answer 5 questions from First Year French Questions list (will be supplied to you on Teams). ĩ Find out what the weather is like in *French city* today and describe it in French - privately message me this information on Chat. ĩ Porter, les couleurs, et les vêtements (clothes - p. 152): Textbook Allons-y 1: p. 153 Exercice 17 p. 154 Exercice 18

Vendredi le 20 mars 2020 ĩ Answer 5 questions from First Year French Questions list (will be supplied to you on Teams). ĩ Describe what you are wearing today – use the verb porter, les couleurs, et les vêtements. Send teacher/s your answer on Teams.

Ï Textbook Allons-y 1: p. 155 Exercice 20 p. 167 Exercice J

Lundi le 23 mars 2020 Ï Create a fact file on yourself in French. Make it as colourful as possible, design it as much as you like. More information on this will be posted on Teams. Ï Describe your day in French. More information on this will be supplied on Teams.

Mardi le 24 mars 2020 Ï Answer 5 questions from First Year French Questions list (will be supplied to you on Teams). Ï Write an email. Exact information and directions will be made available on Teams.

Jeudi le 26 mars 2020 Ï Answer 5 questions from First Year French Questions list (will be supplied to you on Teams). Ï Find 3 countries where French is spoken apart from France. Send this information to teacher/s on Teams. Ï Textbook Allons-y 1: p. 165 Exercice F p. 166 Exercice G

Vendredi 27 mars 2020 Ï Answer 5 questions from First Year French Questions list (will be supplied to you on Teams). Ï Submit recording about yourself in French. More information and directions will be supplied on Teams

Business – Ms. C. O’Callaghan

Week 1

Day 1

Read P130-134

Write in Notes Copy the following

1. Definition of Insurance.
2. Write out the four different types for household insurance.

Complete the Insurance Broker question of the top on page 136.

Day 2

Read P136-137

Write out into Notes Copy the 5 Principles of Insurance.

Day 3

Read over P130-137

Complete questions 1 to 8 on pg 145

Week 2

Day 1

Read P150-151

Write the difference between work and employment into NotesCopy

Day 2

Read P152-156

Complete the red box on pg 156 and the yellow box pg 154.

Day 3

Read P157- 163

Complete questions 1 to 11 on page 16

1A & 1B History – Ms. O'Brien

Study Plan for 1A History:

Week One:

Monday 16th:

- Write out a summary on the life and work of Christopher Columbus using textbook and Miss Stout's history youtube video

Thursday 19th:

- Reading pages 115 to 116, answer questions from Activity 8 and 10

Friday 20th:

- Do a mindmap on the key points on the Age of Exploration (including why/how it began, the changes in technology and shipbuilding, Portuguese and Spanish voyagers, what new lands were discovered)

Week Two:

Monday 23rd:

- Read pages 118 and 119 in textbook, write out key definitions (small green boxes) into hardback copy. Create bullet point summaries of Hernando Cortes and Francisco Pizarro from page 119.

Thursday 26th:

- Read page 120 from textbook. Create a spider diagram on the impact on Europe during the Age of Exploration (example will be given on Teams). Students can also do bullet points or summary if they wish.

- Complete self-assessment questions page 121, Questions 1 to 5.

Friday 27th:

- Read pages 121 to 122 from textbook. Repeat exercise from previous night: Create a spider diagram/bullet points/summary on the Impact of the arrival of Europeans on the Natives.

- Complete self-assessment questions page 121, Questions 6 to 10.

Spanish – Ms. Manson

1st year Spanish work- Week 1x

J Quizlet.com is a free app you need download to phone or tablet to revise vocab from each chapter. I have uploaded the vocab from chapters 1 & 2 so far.

J The instructions on how to work Quizlet are on the chat page for 1st year Spanish in teams.

J To be able to use Quizlet I have to accept your request to view my page so I will know who does the work!!!!

J I will upload some more work for you later in the week.

English – Ms. Carley

Poetry Quiz (using Microsoft Forms) to revise key words we have done in class
-Persuasive Writing (continuing on from what we did in class) - Kid President Video with accompanying assignment on techniques used (videos to be posted showing students how to submit on teams)
-Persuasive Writing Quiz on Microsoft Forms
-Introduction to film studied - Images of different camera angles / shots or be posted, link to Octapodi (2007) short film with accompanying quiz on Microsoft Forms
-Short Story - read, answer questions posted using assignments....creative writing – what happens next

Maths – Mr. Lucey

Week 1 of 2 - 1st Year Maths Revision Plan

Mon Tues Wed Thurs Fri Sat/Sun

Topics

Day Off St Patrick's Day Chapter 9 – Coordinate Geometry Chapter 9 – Coordinate Geometry Chapter 1 – Sets [Revision] Chapter 1 - Sets

Tasks to be

completed Pg. 170/171 Q1, Q2 and Q3. Complete Quiz on teams on Co-ordinate Geometry [this can be found in the assignment section of teams]. Note: please revise co ordinate geometry chapter before starting the quiz. Pg. 14/15 Revision Activity 1 Q1, Q2, Q3 and Q4. Complete Quiz on teams on Sets. Note: please revise sets chapter before starting quiz.

Note:

- Please get a new copy and do all questions from book into this [This will make it easier to correct when we get back]. Label questions clearly.
- Please revise the related Chapter in the text book before completing the Quiz.
- Answer the quiz in the assignments folder on teams. Scores are recorded here.

Week 2 of 2 - 1st Year Maths Revision Plan

Mon Tues Wed Thurs Fri Sat/Sun

Topics

Chapter 2, 3 and 4 – Natural Numbers, Integers and Rational Numbers. Chapter 2, 3 and 4 – Natural Numbers, Integers and Rational Numbers. Chapter 6 – Probability Chapter 6 – Probability Chapter 7 – Statistics Chapter 7 – Statistics

Tasks to be

completed Pg.36 Q7 and Q8. Pg.51 Q6 (BIMDAS) Pg.72 Q10 and Q13. (Working with fractions) Complete Quiz on teams on chapter 2, 3 and 4. Note: please revise chapters 2, 3 and 4 before starting the quiz. Pg 109/110 Q1, Q2, Q3 and Q4. Complete Quiz on Probability on teams. Note: please revise probability chapter before starting the quiz. Pg. 142 Exam Style Question Q1. Complete whole question. Complete Quiz on teams on Statistics. Note: please revise Statistics chapter before starting the quiz.

Note:

- Please get a new copy and do all questions from book into this [This will make it easier to correct when we get back]. Label questions clearly.
- Please revise the related Chapter in the text book before completing the Quiz.
- Answer the quiz in the assignments folder on teams. Scores are recorded her

1D English – Ms. Daly

Reading for pleasure

While libraries are closed due to Coronavirus (COVID-19), you can join the library online and you don't need to finalise your application in the library before being able to use online services. Just click the link above and fill out the online form. You'll get a temporary library number and you can set up a library PIN. With those, you'll be able to access all eServices straightaway.

The Borrowbox app gives you access to ebooks and audiobooks...for free!

<https://www.librariesireland.ie/join-your-library>

Saving Private Ryan

1. This week's Power Point on Descriptive Writing is available here: [Saving Private Ryan PPT](#)
2. Use your **Novel Copy** to complete this week's tasks.

Thursday 19th March 2020:

3. The following instructions are contained within slides 1-5 of the Power Point. [Saving Private Ryan PPT](#)
4. Watch the first 20 minutes of Saving Private Ryan: [Video clip Saving Private Ryan](#)

5. Record your sensory experience on your senses worksheet: [Senses Worksheet](#) Should you have access to Word, you are free to type directly on to this worksheet through the assignments section. (if you don't have access to a printer, simply draw the symbols in your copy).
6. Set a 20-minute timer. Go to the war vocabulary website to create a word bank: [War Vocabulary Website](#)
7. Choose 30 words.
8. Create 30 flashcards using the dual coding approach.

Friday 20th March 2020:

9. The following instructions are contained within slides of the Power Point. [Saving Private Ryan PPT](#)
10. Our focus this week is re-drafting. Read slide 6 of the Power Point.
11. Using the paragraph on Slide 7, set a 20 minute timer. Re-draft it following the instructions on slide 8 & 9 = Personification & Similes. Aim to write 200-250 words
12. Using the paragraph you have drafted set another 5 minute timer. Use post-its or a different coloured pen to add in at least 5 new = Descriptive Adjectives. See slide 10 of the Power Point for examples.
13. Set a 5-minute timer. Use post-its or a different coloured pen to add in punctuation for dramatic effect. See slide 11 of the Power Point for examples of ellipsis, dash and exclamation.

Monday 23rd March 2020:

14. Edit your piece with different types of paragraphs in mind - see the samples on slide 12 of the Power Point.
15. Re-draft/re-write the best version your piece.
16. The marking sheet I will use to assess it is here: [Success Criteria Marking Sheet](#)
17. Take a picture of your work using Office Lens (it's a free app from Microsoft Office).
18. Attach your work in one of the following formats: JPEG/PDF/Word doc.
19. Turn it in on Teams through the Assignments tab by 11:00 on Tuesday 24th March.
20. This tutorial shows how: <https://www.youtube.com/watch?v=aMi2uqEsuj8&t=65s>

****Please edit the booklet through the General Conversation Space, Assignments Tab** PDF Version for Printing Attached here: Literacy Booklet 1**

Tuesday 24th March

1. Capital letters, pgs 2-4
2. Full stops, pgs 5-7

Thursday 26th March

3. Question marks, pgs. 8-11
4. Exclamation marks, pgs. 12-15

Friday 27th March

5. Commas
6. Apostrophes

Monday 30th March

7. Adjectives, pgs. 26-31

8. Adverbs and adverbials pgs. 32-37

Tuesday 31st March

9. Verbs, pgs. 38-42

10. Prepositions, pgs. 43-47

1B RE – Mr. Murphy

1B RE

revise St Patrick: write out the story of St Patrick using Emojis and upload to teams
Alternatively draw out the emojis into your copy

Based on your class work

Break up the Hajj into

Day 1

Day 2

Day 3

Day 4&5

Explain what happens each day using Emojis and upload to teams

Alternatively draw out the emojis into your copy

Based on your class work

Revise the rituals of Croagh Patrick

Explain what happens at each station using Emojis and upload to teams

Alternatively draw out the emojis into your copy

check in with teams for extra resources, quizzes games etc

1A & 1D Geography – Mr. Barry

Week: 16th - 20th March:

Revise Chapter on **Dynamic Earth** Pages 1- 6 and complete **End of Chapter Assessment** on Page 7

Revise Chapter on **Volcanic Activity** Pages 8- 16 and complete **End of Chapter Assessment** on Page 17

Week 23rd- 27th March:

Revise Chapter on **Earthquakes** Pages 18- 27 and complete **End of Chapter Assessment** on Page 28

Revise Chapter on **Fold Mountains** pages 28- 34 and complete **End of Chapter Assessment** on Page 34

1B & 1D History – Mr. Barry

Week: 16th - 20th March:

1. Revise chapter **1 Working with Evidence** pages 1-7 and write out explanations to each of the key terms on page 8

Answer all questions 1-8 on page 8

Week 23rd- 27th March:

1. Revise Chapter **2 The importance of Archaeology** pages 9-13 and write out explanations to each of the **key terms** on page 14

Answer all questions **on** page 14

2. Revise Chapter **Who Were The Romans** pages 16-21 and write out explanations to each of the **key terms** on page 21

Answer all questions **on** page 21

3. Revise Chapter **What was Life Like in Rome in AD 100** pages 22- and write out explanations to each of the **key terms** on page 31

Answer all questions **from 5 to 15 page 31**

Science – all classes

Ms. Hegarty, Ms. Feehan and Mr. Cronin

Instructions:

1. Each week, you have 3 sections to revise (for 40 minutes each) and then complete the tasks assigned after the revision.

2. Task sheets 1,4 and 5 will be uploaded on teams and you either print them and fill them out or write the questions and answers into your copy

3. Task sheets 2,3 and 6 have been uploaded as assignments on teams in the assignment section for you to complete.

4. The dates for each topic is listed in the table below

5. Tick when you have completed your revision and each task

Week 1 Day and Time Revise and learn . . . Tick when completed Tasks to do
(complete after revision of topic) Tick when completed

Wednesday

March 18th:

Revise for 40

minutes, then

complete the

mind map and

task sheet 1 Topic: The Cell (Chapter 3) • Revise the animal cell on page 25 and 26 of Essential Science – learn the diagram and the functions of each of the cell parts • Revise the plant cell on page 26 and 27 of Essential Science – learn the diagram and the functions of the extra cell parts • Draw a Mind map of the animal and plant cell and the functions of the cell parts in your Science copy – use diagrams and words and make as colourful as you can • Complete Task 1 sheet: the animal and plant cell – will upload on teams, print out and fill in or write out questions and answers into your science copy

Thursday March 19th: Revise for 40 minutes, then complete the mind map and task sheet 2 Topic: Materials (Chapter 16) • Learn what the term matter means (page 146 of Essential Science) • Revise the properties of the three states of matter – solid, liquid and gas (page 147 to 148 of Essential Science) • Revise the changes of state (page 149 to 152 of Essential Science) • Make a Mind Map in your copy of Solids, Liquids and gases, include what the particles look like and the changes of state • Complete Task sheet 2: States of Matter worksheet – has been set as an assignment in the assignment section of teams – complete by 4pm Thursday 19th of March

Friday 20th of

March:

Revise for 40

minutes, then

draw the

diagram in

your copy to

test yourself

and complete

task sheet 3 Topic: The Digestive System (Chapter 4) • Read pages 31 to 33 of Essential Science • Learn the five stages of nutrition (page 32) • Learn the parts/ organs of the digestive system and their functions (page 32) • Draw the digestive system in your copy and label each part • Complete Task Sheet 3: matching the parts of the digestive system – has been set as an assignment in the assignment section of teams – complete by 4pm Friday 20th of March

Week 2 Day and Time Revise and learn . . . Tick when completed Tasks to do (complete after revision of topic) Tick when completed

Monday 23rd

of March:

Revise and

learn

separating

mixtures for

40 minutes,

then complete

task sheet 4 Topic: Separating Mixtures (Chapter 19) On pages 171 to 179 of Essential Science: Learn the diagram and the steps of the separation technique for: 1. Filtration 2. Evaporation 3. Distillation 4. Chromatography Complete Task Sheet 4: separating mixtures – will upload on teams, print out and fill in or write out questions and answers into your science copy

Wednesday

25th of March:

Revise and

learn

measurements

for 40 minutes

and then

complete task

sheet 5

Topic: Measurements (Chapter 28): From pages 266 to 275 in Essential Science: • Revise length – units, instruments used to measure different lengths • Revise Area – units and formula Complete Task Sheet 5: Measurements – will upload on teams, print out and fill in or write out questions and answers into your science copy

- Revise volume – units and formula for a regular and irregular shaped object • Revise time, mass and temperature and their units

Friday 27th of

March:

Revise and

learn solutions

for 40 minutes

and then draw

the mind map

and complete

the task sheet

6

Topic: Solutions (Chapter 18): Revise and learn what is meant by solvent, solute and solution with an example of each (page 162 Essential Science) Revise and learn what is meant by a dilute, concentrated and saturated solution (pages 163 to 165)

English – Ms. Sutton

1st Year Work: Ms Sutton's English Class

Week 1: Wed 18th - Fri 20th

> Work on our Theme Park Project

1. Type up the description of your ride and send it to me either email (ansutton@colaistemuire.com) or through Teams.

If you were out last week, we looked at some examples of the language theme parks use to describe their rides and make them sound exciting. We focused on superlative adjectives (e.g. biggest, tallest, longest etc), comparative adjectives (e.g. bigger than, taller than, longer than etc.) and alliteration. I'll post an example in Teams and you can model your own description on the example.

This is a first draft so after I have a look at it, I'll have some suggestions for you as to how to improve it :)

2. Look at the Theme Park Leaflets slides.

We are going to examine and analyse the features of these leaflets.

Copy the grid below and fill in for each park, commenting on the layout, colour, images & texts and what makes the park appealing.

Layout Colour Images & Text What makes the park appealing

Paulton's Family Theme Park It's a map of the park with all the key rides and features marked. It highlights the different areas of the park (e.g. the Peppa Pig area) Shows the rides and the areas. The rides look amazing (e.g. Storm Chaser) There's lots of different sections & a real mixture of attractions

Disney's

Typhoon

and Lagoon

Waterpark

Lightwater

Valley

Lego Land

Alton

Towers

3. Write a paragraph on which leaflet you think is most successful. Make 3 points about what makes the leaflet successful. For each successful technique you choose, pick an example from the leaflet and say why it is effective/why it works.

Week 2: March 23-27

This week's work will involve using all the techniques we have been identifying and analysing so far: creating your own theme park map and theme park leaflet.

You can come up with your own ideas or, if you prefer, brainstorm with others for this activity.

Look at the guideline powerpoints and samples of other students' work on Teams. These will give you plenty to work with. The map is to be finished by Thursday (take a picture and submit via Teams) but you classtime and homework time for the leaflet, there's a lot in it so it is to be handed in next Tuesday, the 31st.

1B Irish – Ms. O'Doherty

This is a brief plan/ overlook of the work for the two weeks, the work for each day will be put on teams in more detail each morning. Work will need to be sent to me at the end of each day.

Seachtain a haon:

Dé Céadaoin:

- An aimsir láithreach na briathra le siolla amháin.
- Bileog oibre (work sheets on teams).
- Léamhtuiscint bunaithe ar lá fhéile pádraig.

Déardaoin:

- An aimsir láithreach na briathra le dhá shiolla.
- Bileog oibre (work sheets on teams).

- An aidiacht shealbhach revision + work sheet on teams.

Dé hAoine:

- An aimsir láithreach na briathra neamhrialta.
- Bileog oibre (on teams).
- Mé féin agus mo theaghlach aiste a fhoghlaim (essay on myself and my family to rewrite and learn).

Seachtain a dó:

Dé Lauin:

- Mo scoil aiste.
- Bileog oibre.

Dé máirt:

- Mo cheantar agus mo theach aiste.
- Bileog oibre.

Dé Céadaoin:

- An Teilifís dán.
- Nótaí a scríobh agus a fhoghlaim agus bileog oibre.

Déardaoin:

- Yu ming is ainm dom.
- Bileog oibre.
- Ag féachaint ar.
- Nótaí a scríobh agus a fhoghlaim.

De hAoine:

- An Tigh nua dán... é a léamh agus a fhoghlaim.
- An rinceoir... nótaí a fhoghlaim agus dul siar ar na príomhfhocail.

· Learn

· To do: Turas lch 220 meaitseáil + leamh agus scríobh.

German – Ms. Heavin

1 st Year German study plan C.Heavin Week One Topics Strategies Self-introduction Vocab practise Greetings Grammar Revision Numbers Writing practise Countries Where you live Day 1: vocab practise and grammar revision Topic: Self-introduction and greetings • Revise all greetings vocab using vocab lists in your hardback notebook and Quizlet • Revise verb heißen (to be called) • Revise numbers 0 – 10 Day 2: Vocab practise & grammar revision Topic: Self-introduction • Revise names of countries using vocab lists in your hardback notebook and Quizlet • Revise verb “kommen” (to come) • Revise numbers 11 – 20 Day 3: Vocab practise & grammar revision Topic: Where you live • Revise vocab for north / south / east / west • Revise verb wohnen (to live) • Revise phrases “das liegt” and “in der Nähe von” • Write a short blog entry introducing yourself including answers to the following questions. Take a photo of your work and submit it to me on Teams. 1) Wie heißt du? 2) Woher kommst du? 3) Wo wohnst du? 4) Wo liegt das? * Note, I will be checking online to see who is completing the Quizlet vocab sets and there will be a vocab test on these topics when we return.

1 st Year German study plan C.Heavin Week Two Topics Strategies Languages Vocab practise Numbers Grammar Revision Days & months Writing practise Day 1: Vocab practise & grammar revision Topic: Wohnort • Revise all Languages vocab using vocab lists in your hardback notebook and Quizlet • Revise verb sprechen (to speak) • Quiz Seite 28 – test yourself to see if you can get all the answers right Day 2: Vocab practise, grammar revision & writing practise Topic: Age • Revise numbers 21 – 50 • Revise verb “sein” (to be) • Translate the following sentences. Once you are done take a picture of your work and submit it to me on Teams. 1) I am 12 years old. 2) She is 17. 3) Mrs. Rogall is 48 years old. 4) How old are you, Katja? 5) How old is she? Day 3: Vocab practise & grammar revision Topic: Birthdays • Revise all vocab for days of the week and months of the year using notes in your hardback copy • Revise verb “haben” (to have) • Revise rules for “im / am / um” • Write one sentence each for the words “im / am / um” Take a photo of your work and submit it to me on Teams

1 st Year German study plan C.Heavin Day 4: Vocab practise Topic: Appearances • Revise all Appearances vocab using vocab lists in your hardback notebook and Quizlet * Note, I will be checking online to see who is completing the Quizlet vocab sets and there will be a vocab test on these topics when we return.

Irish – Ms. Ormond

SO 1st Year Gaeilge: Covid Study/Revision Plan Márta 2020

A scoláirí,

Seo plean oibre daoibh. It is a mixture of revision, practise and written tasks. This is a valuable opportunity to firm up on what we have learned this year. We will be working on New material after Easter.

Under Ábhar you will find references for revision/nótes: bain úsáid as FACSS (Féach, Abair, Clúdaigh, Scríobh, Seiceáil) chun d'fhoghlaim a chinntiú. Please use references to put together good quality tasks. Check spelling, sentence structure, grammar etc. Tús maith leath na hoibre- prepare well for tasks and this will form part of your revision for summer assessments.

Tasc le déanamh: I am asking you to do these tasks. Some are through TEAMS others you can do in your copy/ A4 page and send me an image of it on chat.

Acmhainní Breise: here you will find links of references to extra materials if you would like to add to your learning. Some are online games/resources etc. I will add to this column de réir a chéile.

Cabhraigí lena chéile. I will check in at regular intervals. No messaging after 8pm. But we also need to work on our problem solving skills. Use the General chat to help each other out. Ní neart go cur le chéile!

Nígí bhur lámha!

Dáta Ábhar Tasc le déanamh (To do) Acmhainní Breise (Optional Extras)

18/3 Yu Ming Agallamh- Interview Tasc in assignments

20/3 Mo Scoil Súil siar/ Revision: Na hábhair-lch 8-10 Lá scoile-lch 12 Reamhfhocail le, do lch 15 Na háiseanna-lch18 Éide scoil-lch 20 Rialacha lch-21 Lch 26,27 Déan A, B agus E Léamhthuiscint: lch 17 ceisteanna 1-5 agus Lch 22-23 ceisteanna 1-5 <https://quizlet.com/129596589/scoil-flash-cards/> <https://quizlet.com/ie/364201879/scoil-flash-cards/>

23/3 Mo Scoil Using Yesterday's revision notes design a revision poster (as Gaeilge ar ndóigh) This can be on an A4 page. INCLUDE sentences relating to: Ainm na scoile; Na háiseanna; na hábhair a dhéanann tú; an éide scoile; an lá scoile agus na rialacha. See lch 23 Labhair agus Scríobh. Tóg pictiúr nó Roinn Word Doc liom. Féach i FILES- Coláiste Muire

24/3 Mo Theaghlach M'áit Chónaithe agus mo cheantar Súil siar/revision: Cur síos-lch34, 36, 42,43, 62, 63, 65 Aois-lch37 Míonna Lch 38 Réamhfhocail ag, ar An aidiacht shealbhach During Covid 19 (coróinvíreas) the elderly may feel isolated. Write an email to an Elderly person in a nursing home and tell them a little about yourself. Using the following references as as guides and lch 106 outline for a Ríomhphost. Scríobh agus labhair lch 39 Scríobh lch 79-Do theach Cur i láthair 1-4 You must cover: Cur síos ort féin, ar do chlann, do theach agus An Cóbh. Adobe Sparke is an online site where you can create videos add your voice to describe all the items in the task. If you have access to a laptop I would recommend you 'experiment' with the free version .

Mo bhaile mór lch 90, 91, 95

25/3 Briathra Lch 69,70,71 AL lch 98,99,101 Aimsir Láithreach: Lch 110 A, B agus C https://www.youtube.com/watch?v=GxhGgHEX_UI
<https://www.youtube.com/watch?v=O5FwSi930XA>

27/3 Aimsir Chaite Lch 125 Lch 129 Aimsir Chaite: Lch 238 C agus D Lch 239 E agus G

Maths – Mr. Whelan

Week 1 of 2 - 1st Year Maths Revision Plan

Mon Tues Wed Thurs Fri Sat/Sun

Topics

Day In Lieu St Patrick's Day Chapter 9 – Coordinate Geometry Chapter 9 – Coordinate Geometry Chapter 1 – Sets [Revision] Chapter 1 - Sets

Tasks to be

completed Pg. 170/171 Q1, Q2 and Q3. Complete Quiz on teams on Co-ordinate Geometry [this can be found in the assignment section of teams]. Note: please revise co ordinate geometry chapter before starting the quiz. Pg. 14/15 Revision Activity 1 Q1, Q2, Q3 and Q4. Complete Quiz on teams on Sets. Note: please revise sets chapter before starting quiz.

Note:

- Please get a new copy and do all questions from book into this [This will make it easier to correct when we get back]. Label questions clearly.
- Please revise the related Chapter in the text book before completing the Quiz.
- Answer the quiz in the assignments folder on teams. Scores are recorded here.

Week 2 of 2 - 1st Year Maths Revision Plan

Mon Tues Wed Thurs Fri Sat/Sun

Topics

Chapter 2, 3 and 4 – Natural Numbers, Integers and Rational Numbers. Chapter 2,
3 and 4 – Natural Numbers, Integers and Rational Numbers. Chapter 6 –
Probability Chapter 6 – Probability Chapter 7 – Statistics Chapter 7 – Statistics

Tasks to be

completed Pg.36 Q7 and Q8. Pg.51 Q6 Pg.72 Q10 and Q13. Complete Quiz on
teams on chapter 2, 3 and 4. Note: please revise chapters 2, 3 and 4 before starting
the quiz. Pg 109/110 Q1, Q2, Q3 and Q4. Complete Quiz on Probability on teams.
Note: please revise probability chapter before starting the quiz. Pg. 142 Exam Style
Question Q1. Complete whole question. Complete Quiz on teams on Statistics.
Note: please revise Statistics chapter before starting the quiz.

Note:

- Please get a new copy and do all questions from book into this [This will make it
easier to correct when we get back]. Label questions clearly.
- Please revise the related Chapter in the text book before completing the Quiz.
- Answer the quiz in the assignments folder on teams. Scores are recorded here.

Tech. Gr. – Mr. Uhl

1st years will carry out the following revision questions: each would take approx 30 mins

Page 30 question 2

Page 44 question 4

Page 47 question 15

Page 55 question 6

Page 66 question 7

Page 79 question 2

Page 100 question 6

Page 111 question 3

All solutions will be posted on “teams”

1A Religion-Ms Buckley

Material needed: Notebook, Textbook and Workbook

Week 2:

Class:	Topic/Chapter:	Task:	Extension Task:
Class 1 Monday 23 rd	Chapter 3-Christianity in Ireland	Understanding Culture and Heritage, the arrival of St Patrick.	Tasks will be given out each morning on Teams.
Class 2 Monday 23 rd	Chapter 3-Christianity in Ireland	Monasteries, The Book of Kells, Stone Crosses	Tasks will be given out each morning on Teams.
Class 3 Tuesday 24 th	Chapter 3-Christianity in Ireland	St Brigid of Kildare	Tasks will be given out each morning on Teams.

Please note this is a rough plan and each day we have Religion I will be issuing further tasks/material on TEAMS to be completed in lieu of class time.

1D Religion-Ms Buckley

Material needed: Notebook, Textbook and Workbook

Week 1:

Class:	Topic/Chapter:	Task:	Extension Task:
Class 1 Day in Lieu	Chapter 24		
Class 2 St Patrick's Day	Chapter 24		
Class 3 March 19 th	Chapter 24 Moral Decision Making	Textbook pages 252-255	Tasks will be given out each morning on Teams.

Week 2:

Class:	Topic/Chapter:	Task:	Extension Task:
Class 1 Monday 23 rd	Chapter 3-Christianity in Ireland	Understanding Culture and Heritage, the arrival of St Patrick.	Tasks will be given out each morning on Teams.
Class 2 Monday 23 rd	Chapter 3-Christianity in Ireland	Monasteries, The Book of Kells, Stone Crosses	Tasks will be given out each morning on Teams.
Class 3 Tuesday 24 th	Chapter 3-Christianity in Ireland	St Brigid of Kildare	Tasks will be given out each morning on Teams.

Please note this is a rough plan and each day we have Religion I will be issuing further tasks/material on TEAMS to be completed in lieu of class time.

ENGLISH – Ms Colleen O’Brien

Study Plan for 1B English

**Brief outline of what the students are expected to do over the coming days.
Students are given work and are expected to submit it via Teams by a given day.**

Week one:

Monday 16th:

- Read extract from Brian Friel’s ‘Lovers’, answer questions given on Teams

Friday 18th (To be completed over the weekend):

- Complete writing task from *Be Inspired!* P.146.

Week Two:

Monday 23rd:

- Read extract from Willy Russell’s ‘Blood Brothers’ (provided on Teams)
- Answer short questions given on Teams

Friday 27th:

- Complete set of questions using PIE method (Point, Illustrate, Explain) based on extract provided on Teams from Willy Russell’s ‘Blood Brothers’